Tzu-Chi Elementary School 2021/2022 School Year慈大附中國小部110-1

Weekly Report英語18週進度Class Level: Grade 5 B G5雙語班Week 18: 12/27~ 12/30

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **任課老師** | **課本** | **課程進度** | **回家練習** | **連繫事項** |
| Chinese TeacherTr. Sheila周秋菊 | Next Move 5 | Unit 5 Australia澳大利亞課本 P.51-54習作 P41-43 | 1)聽課本CD朗讀P.47-502)寫習作P37-403)週四小考:第5單元習作P.37-41 | 1)聽CD朗讀課本P.47-502)請家長在習作、小考訂正簿上簽名 |
| 期末評量範圍: |  Next Move 5: 第2、4、5單元 課本+習作 |
| 6個動詞的過去式+1個動詞去掉e+ ing (have – having)19個第4-5單元的單字: 1. *is-was /are-were 是 /在2) go went去3*) meet met 見面4) sail sailed航行5) teach taught教

6) wear wore穿1 trip旅程 2 meet 見面3 snorkel 浮潛呼吸管4 wetsuit 潛水衣5 instructor 教練6 mask 面罩7 sail 航行8 coral reef 珊瑚礁9 throw garbage丟垃圾10 use chemicals用化學肥料11 build houses建造房屋12 cut down trees砍下樹13 collect shells 收集貝殼14 the same 相同15 different 不同16 instrument樂器 17understand 了解18 languages 語言 19 skin皮膚P. 51 Grammar文法: A: What were they wearing? 當時他們正穿著什麼? A: Where were they going? 當時他們正要去哪裡?B: They were wearing colorful clothes. B: They were going to the theater? 當時他們正穿著多彩的衣服 。 當時他們正要去戲院。 |
| English Teacher**Tr. Sydney** | Write Right 2 | 1. review unit 4 ‘Great Summer Vacation’
2. writing exercise 1st & final draft
3. reading: ‘A Christmas Carol’s word wall WK 13
 | review unit 4 story + verb phrases revise unit 4 draftsassigned reading: ‘Let’s Visit Galápagos’ p42  |
| Next Move 5 | * unit 4 lesson 7 ‘’Let’s Visit Galápagos’’ p42
 |
| **Dear Parents,親愛的家長們**This week, I started by leading an in-class discussion focused on a surface level analysis of Billy’s story. I asked G5B students identify things like:本週我開始引導班上討論並專注在比利的故事表面層次的分析。學生們可以指認的面向有:* overall plot of the story整個故事的情節
* overall theme of the story故事的主題
* main characters主要的角色
* point of view used in the story故事中的論點
* literary devices used by the author作者使用的文學手段
* what they like about the way the story is written他們喜歡哪些故事寫出的方式
* what they don't like about the way the story is written他們不喜歡哪些故事寫出的方式。

The discussion went well, and a few of them shared their thoughts and questions related to writing their own story. Then on we worked on the first and final draft on Wednesday. 討論進行得順暢，有些同學分享了他們寫自己的故事的相關想法和問題。然後在週三我們寫初稿和完稿。Merry Christmas & Happy Holidays! 聖誕快樂，假期愉快! Tr. Sydney |
| **Key Vocabulary & Weekly Sentences 主要單字和每週句型**go hiking健行, build a campfire生營火, swim游泳, ride on a motorboat騎摩托船, sunbathe曬太陽, go rafting泛舟, pitch a tent搭帳篷, play beach volleyball玩海灘排球, roast烤 go scuba diving去浮潛, wash the dishes洗碗盤, build a sand castle造沙堡,sleep under the stars睡在星空下，What did you do on your last summer vacation? 你上個暑假做什麼? Do you like the beach or the mountains? 你喜歡海灘還是山上?What do you do on your summer vacation? 你在暑假做什麼?What did Billy do on his last summer vacation? Billy在上個暑假做什麼?Where did Billy go on his last summer vacation? 比利去年暑假去哪裡? 你喜歡海邊或山上 |